# Signage

Congregational Worksheet on Accessibility

for greater inclusion for Disabled UU’s

Full participation in all aspects of congregational life for people with disabilities is the aspiration for UU congregations. This is a big undertaking and one that is ongoing. **Accessibility is only one part of this, but it is essential. Here, we cover one of the many areas within congregational accessibility.** As new technologies emerge, this list will change. Additionally, the brief accessibility checklist is not complete or specific to you. This checklist is meant to start the conversation. Your building, grounds, or policies are unique to your congregation. We encourage everyone to participate, either through a survey created for your congregation, or helping with or giving input, on accessibility projects.

Each worksheet has four sections and should be revisited for updates.

1. Links to EDUCATIONAL RESOURCESwith detailed information.
2. CHECKLIST:
   1. Check **Yes or No** as it applies at this moment even if you have plans to add this accessibility in the future.
   2. Mark **NA** if it does not nor ever will apply. For example, an elevator would never be installed in a single-story building with no basement.
   3. In the **Action** column, note what needs to happen next. Does another committee need to be involved? If so, what committee? Would this item be best handled by someone on the staff? Use the **Notes** for additional space.
3. SOME THINGS TO CONSIDER poses questions to start conversations on dismantling ableism in your congregation.
4. ADDITIONAL RESOURCES are articles, blog posts, activities, and other information that is current and will be revised every three months.

# Signage

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| Educational Links: ADA compliant signs <https://www.ideationorange.com/ada-compliant-wayfinding-signs>  US Access Board <https://youtu.be/nyo-fGgwWQo>  Why it’s important to have ADA compliant signs <https://www.diverseid.com/blog/importance-ada-compliant-signage-and-how-to-do-it/> | | | | |
| Checklist | Yes | No | N/A | Action |
| 1. Are signs mounted with the centerline 60 inches from floor? |  |  |  |  |
| 1. Are signs mounted on wall adjacent to latch side of door, or as close as possible? |  |  |  |  |
| 1. Do directional and informational signs comply with legibility requirements? |  |  |  |  |
| 1. Are the signage letters and numbers sized for optimal reading at the required distances? |  |  |  |  |
| 1. Do signs include Tactile or Braille formats? |  |  |  |  |
| 1. Is there a fire alarm system with both flashing lights and audible signals? |  |  |  |  |
| 1. Are there slightly raised & brightly colored abrasive strip to warn of open staircases? |  |  |  |  |
| Notes | | | | |
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Some things to consider:Do you know the symbol for restrooms? How about a stop sign? What would happen if these didn’t exist? When you think about signs for accessibility, what image comes to mind? Do you know why? Read about this in the article, [*Why do we need to see as many disability signs as possible?*](https://www.passionatepeople.invacare.eu.com/why-do-we-need-to-see-as-many-disability-signs-as-possible/) What if, on Sunday morning, the greeters and hospitality team, didn’t show up. Would people know where to go? Signage should be able to stand on its own and your congregation can benefit from properly placed signage. Consider a few of the basic ideas in [*How Church Signage Can Help You Attract More Visitors*](https://signworksthinks.com/attract-more-visitors-church-signage/). Here’s another, [*Engaging Spaces: Entry & Wayfinding.*](https://churchexecutive.com/archives/engaging-spaces-6)

## Additional Resources:

Disability Accessibility Symbols: <https://oae.stanford.edu/students/resources/disability-access-symbols>

Accessible Icon Project: <https://accessibleicon.org/>

Banners For Resistance: <https://www.uua.org/worship/words/image/banners-resistance>

Signage to share: <https://www.uusc.org/resources/signage/>

We welcome your feedback and additions to this form: [aim@uua.org](mailto:aim@uua.org)